

BASIC EVERYDAY SPELLING WORKBOOK

patterns and
principles of
English spelling

H. Elaine Kirn

Basic Everyday Spelling Workbook

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LESSON THREE 21

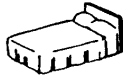
Summary of Short and Long Vowels

A short vowel sound is usually spelled with **one** vowel letter.

9. Write ✓ over the vowels in these words.



h a t



b e d



f i s h



p o t



r u g

with
audio
CDs

A long vowel sound is often spelled with **two** vowel letters together.

9a. Write ✓ over the vowels in these words.



r a i n



l e a f



p i e



g o a t



m o o n



9b. Listen to these pairs of words. Write ✓ next to words with a **short** vowel sound; write — next to words with a **long** vowel sound. Write the missing vowel letters.



m a d



m a i d



c _ t



c _ t



sch _ l



sk _ ll



s _ k



s _ ck



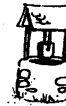
p _ n



p _ n



wh _ l



w _ ll



r _ d



r _ d



b _ ds



b _ ds



p _ nts



p _ nts



sh _ t



sh _ t



n _ n



n _ n



9c. *Synonyms*: Write the missing vowel letters in the second word of each pair of synonyms.

ā or ā

remain: st ay

happy: gl ad

meal: sn ck

letters: m ll

* simple: pl an

* jelly: j llm

ē or ē

to instruct: t ch

nervous: t nse

plane: j t

to talk: sp ck

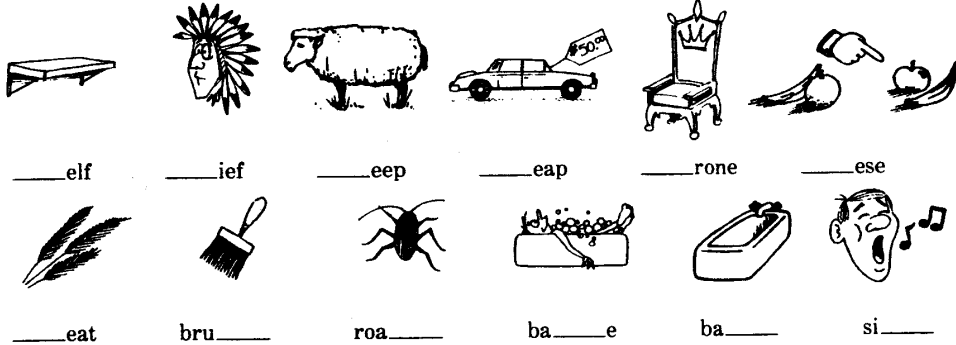
* to cure: h ll

* to iron: pr ss

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3a. Listen to these words and sentences. Write the missing consonant letters.



___elf ___ief ___eep ___eap ___rone ___ese
 ___eat bru___ roa___ ba___e ba___ si___

Bo___ Jo___ and Be___ are ___ut in for a
 ___ile wi___ a ___est cold and a ra___. They ___oved
 the tra___ under the cou___.



A ga___ of stro___ you___ ___ieves ___ased some
 ___ite ___eep down a lo___ pa___.

3b. *Categories:* Write the missing consonant letters. Choose from these combinations: sh, ch, th, wh, ng. Sometimes there is more than one possible answer.

animals	body parts	pronouns	question words	describing words
sh___eep	___in	___ey	___at	___arp
ch___ick	___est	___em	___y	___eap
___ale	___eek	___is	___ere	___ick
fi___	tee___	___ose	___en	___ite
roa___	* lu___s	___eir	___ich	lo___
* ___ark	* ___igh	___at		

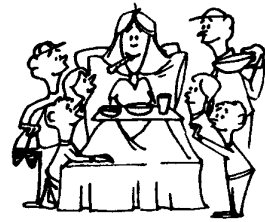
actions	things	people
___ave	ru___	___irt
___ut	tea___	___elf
___ange	brea___e	___eck
___ink	ha___	___eel
* ___irl	bri___	___ip

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5. Listen to the story. Write the missing vowel letters.

M__m __s s__ck __n b__d. Her s__x k__ds h__lp.
R__n g__ts her p__lls. G__s __nd B__b f__x l__nch:
__ggs, h__m, b__ns, j__m, __nd a c__p of h__t m__lk.
P__m br__ngs her br__sh. P__g h__s a g__ft. D__n
d__nces and s__ngs. J__ck g__ves her a k__ss.
M__m's gl__d she's s__ck.



6. *Opposites:* Write the missing vowel letters.

lose — w__n minus — pl__s foot — h__nd
east — w__st walk — r__n go — st__p

7. *Categories:* Write the missing vowel letters.

body parts: b__ck l__ps ch__st sk__ll l__ngs
actions: dr__nk sk__p d__nce s__nd st__nd
things: dr__ss r__ng g__m cl__ck st__mp

YOUR SCORE: _____ + _____ = _____

TOTAL POSSIBLE SCORE: 25 75 100

PRACTICAL EVERYDAY SPELLING WORKBOOK

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* LESSON THREE

EXCEPTIONAL VOWEL SPELLINGS

Some words have unusual vowel spellings. These words are exceptions to the rules.

The *ă*, *ĕ*, *ĭ*, *ō*, and *ŭ* Sounds

1. *Review:* Fill in the blanks.

sound:	<i>ă</i>	<i>ĕ</i>	<i>ĭ</i>	<i>ō</i>	<i>ŭ</i>	
letters:	<u>a</u>	<u>e</u>	_____	_____	_____	
		<u>ea</u>	_____	_____	_____	
examples:	h <u>a</u> t	b <u>e</u> d	f <u>i</u> sh	p <u>o</u> t	r <u>u</u> g	s <u>u</u> m <u>u</u>
		h <u>e</u> d	g <u>i</u> m	w <u>o</u> n	r <u>u</u> gh	

1a. Listen to the vowel sounds and the words with those sounds. Notice the exceptional spellings.

sound:	<i>ă</i>	<i>ĕ</i>	<i>ĭ</i>	<i>ō</i>	<i>ŭ</i>	
exceptions:	laugh	says	build	calm ³	what	blood
	aunt ¹	said	been ²	palm ³	was	flood
	plaid	friend	sieve	swap	does	
				yacht		

1b. Correct the spelling errors in the underlined words in the phrases:

a <u>polm</u> tree	<i>palm</i>	my best <u>frend</u>	stop the flow of <u>blud</u>
<u>bild</u> a house		a pleasure <u>yocht</u>	<u>swop</u> phone numbers
<u>lagh</u> at a joke		drain food in a <u>sive</u>	That's <u>whut</u> I <u>sed</u> !
my <u>ant</u> and uncle		a <u>plad</u> shirt	What <u>dus</u> your wife do?

1c. Write the missing letters in the pairs of rhyming words. All the words have short vowel sounds.



____nt's pl____nts



g____ves s____ves



m____m's p____lms

1. Some speakers pronounce this word with the *ō* sound.
2. Some speakers pronounce this word with the *ĕ* sound.
3. The l is silent.

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LESSON SEVEN 59

11b. Write the missing vowel letters in the phrases. All the words have the *ou* or *oi* sound.



ou

soap p ____ der
a cl ____ dy day
a th ____ sand dollars
to pron ____ nce a word
electric p ____ er
a paper t ____ el

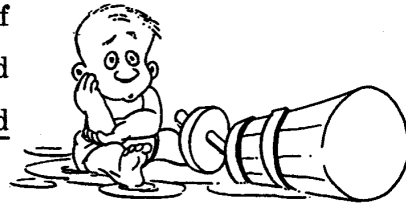
oi

a l ____ al friend
p ____ son ivy
the r ____ al family
an empl ____ ment agency
to av ____ d work
an ann ____ ing habit

11c. Correct the spelling errors in the underlined words in the story. Some words are correct.



The man was so angry he wanted to destroi the pig and saute the baicon. So to avoid doing something foolish, he sat down on a cooshion to drink a cup of caffee. There was no cream, of course, so he used only soogar. Meanwhile the baby was crawling arownd in the cream on the floor.



Then saddenly the man remimbered the caider barrel. He rushed down to the cealler, but on the way he bumped into a bushel of potaitoes and fell across the lawndry basket. He soon discuvered the barrel was impty and the cider cuvered the floor.

To be contenued . . .



*** LESSON ELEVEN**
SILENT CONSONANTS

Many words have letters that are silent (not pronounced).

1. Listen to these words. Circle the silent letters.

honor knight gnome psalm ton hymn reign
 debt whole yacht sword two corps island

The letter h is occasionally silent at the beginning of a word.

2. Listen to these words. Circle the letter h when it is silent.

hour habit honor hammer honest heir herb exhaust

The *n* sound is occasionally spelled **kn**, **gn**, or **pn** at the beginning of a word. The *s* sound is occasionally spelled **ps**. The *r* sound is occasionally spelled **wr** or **rh**.

2a. Listen to these words. Circle the silent letters.

knee knot *gnaw pneumonia psychology rhyme wrong *wrench

2b. Listen to these words and sentences. Write the missing letters.

___erb ___ock *___aw ___eumonia ___ychic ___ythm ___eck

An ___onest ___ight ___ows how
to defend the ___onor of his ___eirs
on his ___ees.

Natalie ___its a ___inkled ___ap
on the door ___ob. A ___at is at her
___ist.



3a. Listen to the end of the story. Write the missing words and parts of words.



_____ the _____ Lucy
 _____ Walter. _____ a _____
 _____ a _____ - _____ - _____ s _____
 _____ ed with _____. Walter was
 _____ ed _____
 of _____ un _____ ant _____. But _____ a
 _____ s she re _____ ed _____
 be _____ she _____ n't en _____ ing
 a _____ the _____ s _____ ing the
 s _____ 's mer _____. So Walter was
 _____ a _____ that _____, be _____
 _____ he _____ er
 _____.

And _____ the _____ s _____ ed. Walter
 _____ he ap _____ ed the
 _____ of his _____, he _____ in his
 _____ er, lit up his pipe, and _____ to _____, "It's
 _____ a _____ ful life. It's _____ s been _____
 and _____ thing _____
 _____ ened. I've always _____
 _____ une."

That _____ the _____ Walter was. And _____
 _____ that a _____ him.

The End

