

## Perception—Observation—Comprehension

Listening—Seeing—Feeling

Practice—Production—Progress

Controlled—Guided

### Make prosody practice a primary target.

Intonation, Rhythm, Vocal stress, Syllable length, Pitch change, Word stress, Phrase stress, Clause stress

### Lead plenty of choral repetition.

50 repetitions generate a statistical “feel” for phonological, syntactical, semantic, and pragmatic aspects of a phrase.

### Phrase by Phrase Pronunciation and Listening in American English

Train listening & pronunciation systematically.

Enjoy interesting stories & lively dialogs

Hear & perceive the melody of English

Watch the mouth in motion

View vivid pronunciation demonstrations

Observe clearly explained lessons

Distinguish similarities, differences & patterns

Improve pronunciation skills

Increase intelligibility in spoken English

Build accuracy, fluency, & confidence

### Listening <--> Pronunciation

Holistic & systematic approach

Vocabulary, Illustrations, Stories & dialogs,

Listening comprehension, Listening cloze, Follow-up discussion, 5-7 Sound Focuses, Sounds in Context: Phrase by Phrase 1-3, On Your Own and Assessment, Oral Composition & Assessment, Expansion Activities for pairs & groups

### Chapter 2 Liz's Exercise Program

Sound Focuses preceding the Phrase by Phrase exercise:

/s/ as in side; /z/ as in zoo; Syllables and Word Stress; -s/-es ending sounds /s/, /z/, /iz/; Linking and Reduction

## Increasing Fluency in English Phrase by Phrase

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### ***Listen to the story and mark the phrases, where you hear a slight pause, with a slash / .***

When Liz jumps out of bed at six, she starts doing her exercises right away. First she stretches her arms and legs, rotates her hands and feet, and relaxes her neck and shoulders. She twists her body from side to side, bends down and touches her toes, and then raises her knees to her chest. After she does some push-ups and sit-ups, she puts on her shoes and goes jogging. While she jogs for thirty minutes, Liz thinks about losing weight. As she runs, she breathes deeply, her heart beats fast, and sweat drips from her body. “How healthy this is!” she says proudly. When she gets back home, she takes a shower and dresses. Then she goes into the kitchen and fixes breakfast. She eats two juicy oranges, three fried eggs, four bowls of cereal, and five thick sausages. She drinks two cups of coffee and three glasses of milk. Suddenly she realizes what she has done. “Oh no!” she cries. “Look at my stomach! Now I have to go on a diet!”

### ***Read the sentences, think about the meaning, and mark the phrases. Then underline the key word. (Note: no punctuation other than periods)***

1. Another way to say *stay* is *remain*.
2. For breakfast some people eat hot cereal such as oatmeal.
3. I had such a nice time talking with my friend that I didn't realize how late it was.
4. This week we've talked about this matter a little and we'll discuss it further when we meet again next week.
5. Carrots corn tomatoes lettuce and beans are different kinds of vegetables.
6. A set of things collected together especially for a particular purpose is called gear such as camping gear or fishing gear.
7. This thick paper is firm enough to make a sign that won't bend.
8. Do you work to earn money to serve society or to gain personal satisfaction?