

## **Meeting the English Language Needs of Child Care Providers: How Educational Institutions and Community Organizations Can Collaborate**

Presenters: Marsha Chan [Marsha.Chan@wvm.edu](mailto:Marsha.Chan@wvm.edu) and Julaine Rosner [Julaine.Rosner@wvm.edu](mailto:Julaine.Rosner@wvm.edu)  
English as a Second Language Faculty, Mission College, Santa Clara, California

1. **Introduction** – Our perspective as English language specialists
  - a. English-language instructors of community college adults
  - b. Curriculum writers, materials developers, and authors
  - c. Teachers of specific language skills within the context of child care and child development
  - d. Promoters of practical activities to benefit both native and non-native speakers of English
  - e. Advocates of multilingual multicultural education
2. **Development of ESL for Child Care at Mission College**
  - a. Development of ESL for Child Care courses through ESL and CHD collaboration
  - b. Mission College ESLCC courses:
    - i. ESL for Child Care Part I
    - ii. ESL for Child Care Part II
    - iii. ESL for Students of Child Development Part I
    - iv. ESL for Students of Child Development Part II
3. **ESL for Child Care, Parts I and II Components:** Listening, speaking, reading, writing for beginning–intermediate English learners to communicate about day-to-day in child care topics.
  - a. Part I focuses on language needed for
    - i. Communicating about Children
    - ii. Preventing Accidents
    - iii. Reporting Incidents
    - iv. Treating Illnesses and Injuries
  - b. Part II focuses on language needed to understand and discuss
    - i. Infants
    - ii. Toddlers
    - iii. Preschoolers
    - iv. School-Age Children

4. **ESL for Students of Child Development Parts I & II Components:**

Listening, speaking, reading, writing to prepare intermediate+ learners for academics needed in CHD/ECE classes, work & life skills caring for children

- a. Part I focuses on
  - i. Gathering Information about Children
  - ii. Documenting Development
  - iii. Describing Children and their Development
  - iv. Factors in Child Development
- b. Part II focuses on
  - i. Socio-Emotional Development
  - ii. Motor Development
  - iii. Cognitive Development
  - iv. Language and Literacy Development

5. **Implementation of English for Child Care programs:**

- a. Adults have more success in second language learning when...
  - i. they receive explicit and ongoing instruction
  - ii. they have ample opportunity for active, ungraded and graded practice
- b. Possible venues for this program include:
  - i. Local community colleges: contact ESL or CHD faculty
  - ii. Adult school: contact ESL faculty and/or school administration
  - iii. Vocational or technical institutes, such as Center for Employment Training
  - iv. Local libraries
  - v. Training sites for child care providers and preschool teachers

6. **References**

Brems, Chan, & Rosner. (2010). *English for Child Care: Language Skills for Parents and Providers*. Sunnyvale: CA: [Sunburst Media](#)

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