

# Online Distance Learning Fair

CATESOL 2005 Long Beach, CA

**ELECTRONIC VILLAGE** Friday, March 4, 10:15-11:45

Organizers: Marsha Chan and Britta Burton, Mission College, Santa Clara, CA

**Presentations take place simultaneously. Participants rotate to the next presentation computer after each 20-minute session.**

**10:15-10:25 Introduction**

10:25-10:45 Session 1

10:45-11:05 Session 2

10:05-11:25 Session 3

11:25-11:45 Session 4

**Using Blackboard effectively in a Web-enhanced course**

**Computer #** \_\_\_\_

**Britta Burton, Mission College, Santa Clara, CA**

A variety of course management systems (CMSs) have proven to be very effective not only for online courses but also for web-enhanced classes. These systems connect the face-to-face classroom to the “outside world” and greatly enhance the classroom experience. I will demonstrate different aspects and features of Blackboard that have shown to be very useful for students and instructors alike.

<http://cvc.blackboard.com> <http://www.blackboard.com/>

**Using *English For All* in an Online Distance Learning Environment**

**Computer #** \_\_\_\_

**Ron Fujihara, Long Beach School for Adults**

English for All is a web based video series with vocabulary, comprehension, grammar, and life-skill activities and a test after each episode. In addition to what the site offers, I’ll show how I enhance the online environment by adding interactive and collaborative elements, such as a message board, real time chat sessions, researching information, and additional writing. <http://www.myefa.org>

<http://www.learnsonline.com/>

**Quia Course Management Software for Hybrid Courses**

**Computer #** \_\_\_\_

**Ann Thistlethwaite, De Anza College / San Jose City College**

Create dynamite hybrid courses with Quia “ Kee-Ah” web-hosted course management software This powerful set of templates will allow you to set up class pages in a matter of minutes, create games and quizzes, link up to other websites, and manage and grade automatically: affordable, easy, and students love it! <http://www.quia.com/>.

**A Taste of WebCT for Supplementing f-2-f Composition Classes**

**Computer #** \_\_\_\_

**Robert Wachman, Yuba College, Marysville**

Heard of WebCT but never seen it? I will demonstrate a variety of WebCT tools I have used to enhance face-to-face intermediate composition classes in a laboratory setting. These include the closed “Mail” system for exchanging personal messages, giving daily assignments and feedback; “Discussions” through which students can exchange messages asynchronously; “Chat;” and Outside Links which allows me to easily provide links to information relevant to assignments and language development sites.

<http://www.webct.com/> <http://www.yccd.edu>